

GRAMMAR TEST 4

Have got

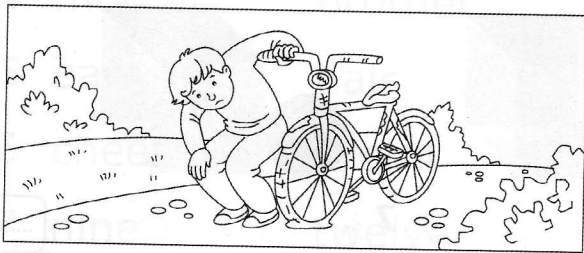
Name

Completa con have oppure has.

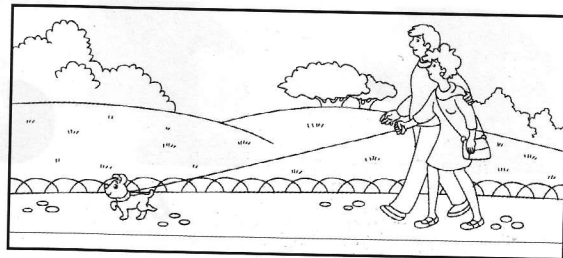
- 1 Billy got a brother.
- 2 They got a big house.
- 3 I got a new laptop.
- 4 She got blue eyes.
- 5 We got a dog.
- 6 It got a ball.

..... /6

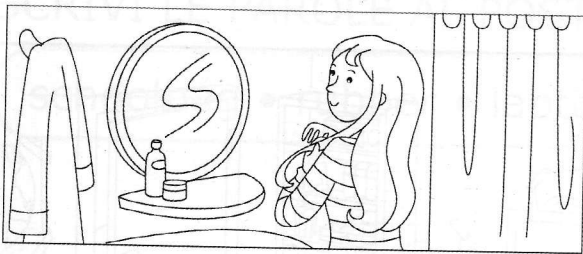
Osserva i disegni e completa le frasi con il verbo to have, sia alla forma affermativa sia negativa.



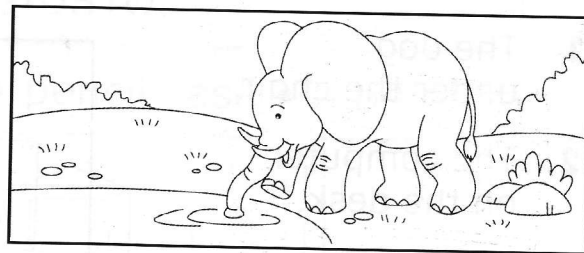
1 He got a new bike.



2 They got a small dog.



3 She got long hair.

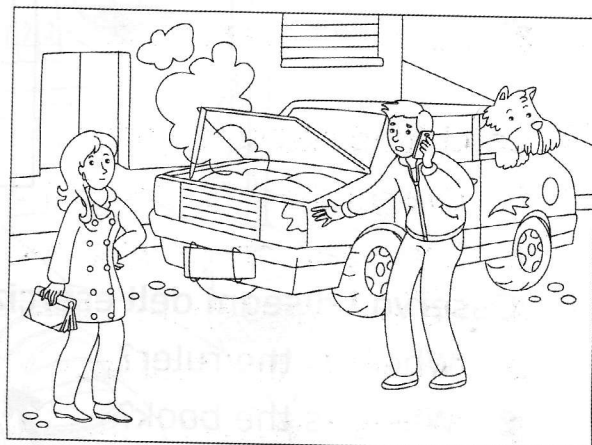


4 It got big ears.

..... /4

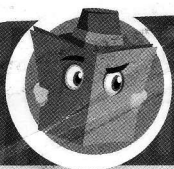
Osserva il disegno e cerchia le risposte giuste.

- 1 Has she got short hair?
Yes, she has. / No, she hasn't.
- 2 Has he got a mobile phone?
Yes, he has. / No, he hasn't.
- 3 Have they got a big dog?
Yes, they have. / No, they haven't.
- 4 Have they got a new car?
Yes, they have. / No, they haven't.
- 5 Has she got a book?
Yes, she has. / No, she hasn't.



..... /5

Mark: /15

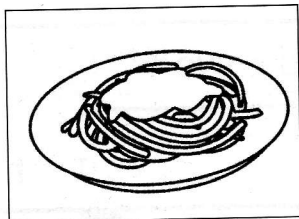


REMEDIAL WORKSHEET 1

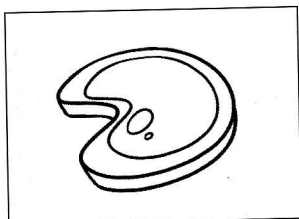
UNIT 5

Name

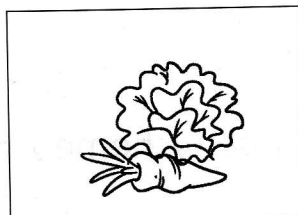
1 Sottolinea le parole raffigurate.



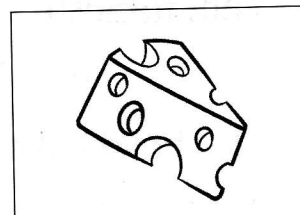
1 soup / pasta



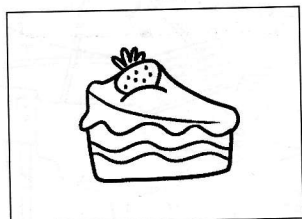
2 meat / cake



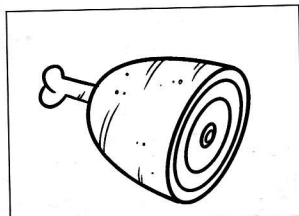
3 fruit / vegetables



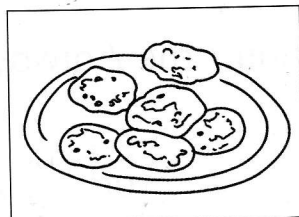
4 cheese / ham



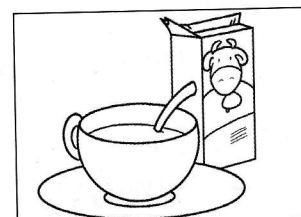
5 salad / cake



6 ham / sandwich



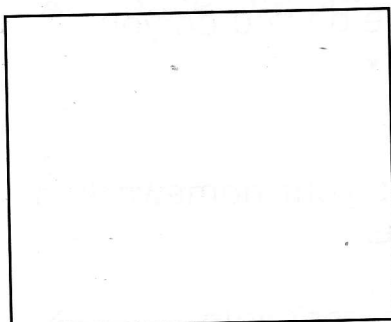
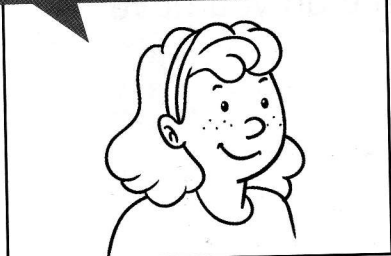
7 bread / biscuits



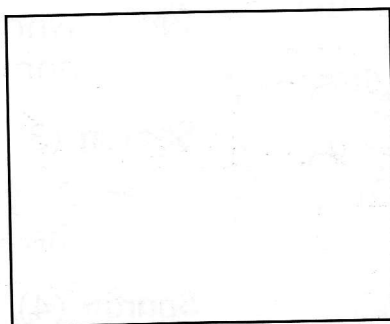
8 milk / juice

2 Leggi le frasi e poi disegna il cibo che piace ai bambini.

I like bread and cheese.



I like meat and vegetables.



I like soup and salad.

